



LEARNING BRIDGE WEBINARS 2019-20

Register at isacs.org/webinars



ALL LIVE WEBINARS WILL TAKE PLACE FROM
3:00 PM–4:00 PM central/
4:00 PM–5:00 PM eastern

SEPTEMBER

The Role of School Leadership in Mitigating Cybersecurity Risk

Alex Inman, Educational Collaborators & Shandor Simon, Latin School of Chicago
Thursday, September 19, 2019

Audience: Administrators

Independent schools reported a 90% increase in negative impacts as a result of cybersecurity incidents between 2017 and 2018. While the IT department can be an important ally, this work must be managed by senior leadership and should be part of a broader risk management strategy. Hear about challenges independent schools have experienced and learn to develop a strategy and road map to address these risks.

Howdy, Partner: 10 Tips for an Effective Head/Board-Chair Relationship

Mark Crotty, Northwest Association of Independent Schools & Claudia Daggett, ISACS
Monday, September 23, 2019

Audience: Heads of School * Trustees

The rate of headship transition appears to be on the rise. Often, the head's exit is the result of a failed relationship between the head and board chair. Hear from two association executives, former heads of school now serving as counsel to heads and boards, about the essential steps to maximize the possibility that the head/board-chair partnership will be strong and enduring. Learn about relevant national and regional data, consider wisdom gleaned from experienced heads and independent school consultants, and collect recommendations for reading.

ISACS Accreditation Process

This webinar is complimentary.

Dawn Klus, ISACS

Thursday, September 26, 2019

Audience: Faculty * Administrators

Schools in their final year (7 or 10) and Year 1 of the accreditation cycle should plan for the crucial work during the first years of the accreditation cycle that results in school improvement. Tasks to complete in Years 1 and 2 of the accreditation cycle include:

hosting the kick-off visit, creating the steering committee, conducting the school community survey, reviewing governing body tasks, updating curriculum documentation, and planning for the visiting team. This webinar would be helpful for heads, steering committee chairs, and anyone playing a key role in the accreditation process.

OCTOBER

Can We Talk About Socioeconomic Diversity?

Alison Park, Blink Consulting
Thursday, October 10, 2019

Audience: Faculty * Administrators * Trustees

Learn about socioeconomic (SE) diversity: what it does—and doesn't mean, and why SE diversity is vital for independent schools, which are historically founded on socioeconomic homogeneity. With an understanding of why and what we're talking about, we'll overview guiding principles and practices, issues to consider, and essential questions for schools that don't just "want to be more diverse," but are committed to evolving as institutions and communities where socioeconomically diverse students, families, and employees can thrive.

Creating a Portrait of a Graduate to Move Your School Forward

Greg Bamford, Charles Wright Academy
Tuesday, October 22, 2019

Audience: Faculty * Administrators

Many schools are developing Portraits of a Graduate to communicate the enduring, transdisciplinary mindsets and skills with which their students will leave. By developing a Portrait, you can have a tool for internal decision-making and for external communications. How can you best develop a Portrait, communicate it, and use it to move your school forward? Hear the research, lessons learned, and how the Portrait has been used in different schools. Connections to the work of the Mastery Transcript Consortium also will be explored. Leave with ideas for Portrait development, communications, and implementation into academic programs. This webinar is for all involved in formulating or implementing a Portrait of a Graduate as well as communications officers interested in sharing Portraits with internal and external audiences.

NOVEMBER

The N!gga(er) Word: Is There a Message in the Madness?

Eddie Moore, Jr., Author & Consultant
Wednesday, November 13, 2019

Audience: Faculty * Administrators * Parents * Trustees

Who is allowed to say the N!gga(er) word? What do we do/say when it is said in our classrooms, hallways, practice fields, dinner table, cafeterias, and residence halls? Ignoring the word is not an option anymore. Participants will be challenged to examine their personal and professional histories with the word and consider the ramifications of casual or uninformed usage of a powerful and troublesome word.

Tips & Tools for a Healthy Leadership Team

Ed Hollinger, Educational Consultant
Thursday, November 14, 2019

Audience: Administrators (heads of school, division directors, leadership teams, & aspiring leaders)

The ideal leadership team consists of highly talented individuals in their respective areas of expertise. This doesn't necessarily mean the team functions well together. Egos, blindspots, miscommunications, and divergent styles of leading and working together often get in the way and derail a team from being its best. Explore research-tested tools and insightful strategies to unlock the true potential of a well-functioning team; a team whose best days are ahead.

DECEMBER

Why Our Children Must Draw

Lisa Wright, Teachers College, Columbia University
Wednesday, December 4, 2019

Audience: Faculty * Administrators * Parents (early childhood & lower school)

One of the greatest treasures is a glimpse into the thought process of innovative thinkers. We pour over Leonardo da Vinci's notebooks and are drawn in by Beatrix Potter's sketchbooks. We are captivated by drawings and doodles of children as their imaginations and what-ifs take shape. Yet, for digital natives, time is seized by electronic apps while crayons, markers, and colored pencils are less present. Children, who once sketched with abandon, now navigate electronic palettes that effortlessly generate a depiction that meets the creator's expectations. Current research

demonstrates that drawing increases memory, engenders complex thinking, regulates emotions, and fosters unexpected connections. Learn how sketching, doodling, and diagramming enhance children's visual, kinesthetic, and semantic pathways. Be inspired to put a sketchbook and writing implements in children's hands.

JANUARY

Under Pressure: Confronting the Epidemic of Stress & Anxiety in Girls

Lisa Damour, Psychologist & Author
Tuesday, January 14, 2020

Audience: Faculty * Administrators * Parents

Damour will cover the key points from her New York Times best-selling book, *Under Pressure: Confronting the Epidemic of Stress and Anxiety in Girls*. This webinar will consider new and age-old causes of stress and anxiety in girls—both at the level of individual relationships and broad cultural forces—and offer strategies that adults can implement to protect girls and young women from toxic pressure. This webinar is for parents and all who work with girls ages 10 through young adulthood.

Tools for Having Courageous Conversations Around Race, Culture & Beliefs

Homa Tavangar, Global Education Adviser & Author
Thursday, January 16, 2020

Audience: Faculty * Administrators * Trustees

How can we speak up with courage and confidence as an ally and supporter of equity and inclusion? Have you witnessed an aggression or micro-aggression and felt frozen to speak up? During this webinar, learn key principles, techniques, and talking points for embracing, not avoiding, the difficult conversations around differences, whether with students, community, or colleagues.

Classroom Strategies for Executive Skill Development

Peg Dawson, Author & Psychologist
Wednesday, January 22, 2020

Audience: Faculty * Administrators

Executive skills are critical to the acquisition of academic skills, but, more importantly, they are the skills students need to get things done. Skills such as task initiation, sustained attention, working memory, planning, organization, and goal-directed



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LEARNING BRIDGE webinars are the most accessible and affordable form of professional development. Available via telephone and internet to an unlimited number of individuals, participants have the opportunity to view speaker presentations and post questions online in real time. Recorded sessions are available for four weeks following the live presentation. ISACS has developed an exciting line-up for faculty, administrators, parents, and trustees. Register at isacs.org/webinars.

Live Webinars Will Take Place

3:00 PM-4:00 PM central/4:00 PM-5:00 PM eastern

Presenter(s)	Date	F	A	P	T
Inman/Simon	9/19/19		X		
Crotty/Daggett	9/23/19		X		X
Klus	9/26/19	X	X		
Park	10/10/19	X	X		X
Bamford	10/22/19	X	X		
Moore	11/13/19	X	X	X	X
Hollinger	11/14/19		X		
Wright	12/4/19	X	X	X	
Damour	1/14/20	X	X	X	
Tavangar	1/16/20	X	X		X
Dawson	1/22/20	X	X		
Daggett	2/11/20		X		X
Wright	2/12/20	X	X	X	
Lyons	3/4/20	X	X		
Tahey	4/21/20		X		
Daggett	5/12/20		X		X
Braham	5/13/20	X	X		

F=Faculty, A=Administrators, P=Parents, T=Trustees

Registration, presenter bios, and program additions are available at isacs.org/webinars.

Fee

\$65 per webinar, which includes access to a password-protected recording for four weeks.

Questions? Call ISACS at (312) 750-1190

persistence are critical to school success. Some students seem to acquire executive skills naturally, but many students struggle. Dawson, co-author of the books, *Smart but Scattered* and *Smart but Scattered Teens*, will provide an overview of these essential skills and will suggest three strategies teachers can use to help students of all ages grow their executive skills. This webinar is for K-12.

FEBRUARY

Trends in the ISACS Region: Six Highlights for Boards

Claudia Daggett, ISACS

Tuesday, February 11, 2020

Audience: Heads of School * Trustees

What's moving and shaking in independent schools in the ISACS region? Raise your awareness of current trends and hot topics in peer schools. Take away a list of readings and resources.

Stepping into the World of Children's Friendships

Lisa Wright, Teachers College, Columbia University

Wednesday, February 12, 2020

Audience: Faculty * Administrators * Parents (early childhood & lower school)

Friendships are part of the golden stuff of childhood and the steppingstones into meaningful relationships in adulthood. Join this webinar for a journey through the developmental stages of friendships, the role of the parent in supporting children through what can often manifest challenges, and how to have important conversations with children as they navigate their growing social world. Books that teachers can share with children to spur thoughtful reflections will be highlighted.

MARCH

The 5 Do's & Don'ts of Managing Anxious Students in Classrooms

Lynn Lyons, Psychotherapist & Author

Wednesday, March 4, 2020

Audience: Faculty * Administrators

Do you routinely offer anxious students more time on their assignments? How can students best use a calming space in a classroom? This webinar will offer five strategies that help all students develop critical skills and will describe the five most common traps schools fall into when attempting to help anxious students. This webinar is for teachers, counselors, psychologists, administrators, and special educators.

APRIL

Financial Health for Your School: The Composite Financial Index (CFI)

Phil Tahey, Consultant

Tuesday, April 21, 2020

Audience: Administrators

Learn about the Composite Financial Index (CFI), which is a sophisticated analytical and communication tool that provides a common metric through which schools can view the complex picture of financial health. CFI offers unified language to use when discussing financial information and sustainability with institutional leaders. Used in higher education, CFI has been adopted for use by NBOA and NAIS as the measure of financial health. Be introduced to the CFI conceptual framework, learn implications of specific scores and the resulting action the model suggests, and gain insights into the application of the measurements used to assess a school's financial health.

MAY

Applying Principles of Good Practice for Governance to the Complexity of School Life

Claudia Daggett, ISACS

Tuesday, May 12, 2020

Audience: Heads of School * Trustees

Consider the National Association of Independent Schools (NAIS) principles of good practice for independent schools and BoardSource recommendations for effective governance applicable to all non-profits. Explore the inherent challenges and rewards of independent school trusteeship and examine relevant benchmark data. Leave with a series of questions for discussion with fellow trustees for improving the essential work of your board.

Great Beginnings: Onboarding New Hires

Barbara Braham, Executive Coach

Wednesday, May 13, 2020

Audience: Faculty * Administrators

You can accelerate the effectiveness of anyone new to any role by following a few simple guidelines. Create a plan to introduce new hires to the culture of your school, clarify communication preferences and be clear about expectations, and identify the simple tasks that make a big difference. This webinar is for anyone who has responsibility for a new hire whether that new hire is a teacher, administrator, or support staff. This also will be valuable for anyone who is supervising or leading a person who has stepped into a new role, even if that person has been at the school for years.



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