



**PLEASE DELETE THE PREVIOUSLY SENT SPARK.
THE LINKS HAVE BEEN CORRECTED AND UPDATED.**



Meet. Share.
Spark Innovation.

Dear Colleagues,

We offer the following resources to spark conversation and innovation in 15 minutes or less. These “sparks” can be used as food for thought or to encourage conversations among peers.

October’s Topic - Digital Citizenship & Fake News

Digital citizenship can be defined as the norms of appropriate, responsible behavior with all technology use. Digital citizenship aims to teach students to think critically, behave safely, and participate responsibly in our ever-changing digital world. Within this realm, educators must prompt students to critically think about what media they consume and whether that media is trustworthy or not.

Videos:



Clip #1: [Socialnomics video showcasing the power of mobile and social technologies by Erik Qualman](#)

**Digital life is merging with real-life.
How are we best preparing students for this
ever-changing landscape?
(2:18 minutes)**



Clip #2: [The Importance of teaching digital citizenship by Common Sense Media](#)

**Why digital citizenship belongs in a
variety of curricula.
(2:40 minutes)**



Clip #3: [Most students cannot distinguish between fake news and real news by The Wall Street Journal](#)

**A study shows staggering statistics, including 82%
of middle school students cannot distinguish
between real and fake news.
(3:15 minutes)**

Additional articles and resources:

- [Common Sense Media's scope and sequence on digital citizenship curriculum, including training for educators.](#)
- [Battling fake news in the classroom](#)
- [An infographic showcasing facts from Eyes Wide Open by Pivot Media](#)

We hope these resources provide sparks for conversation!

Regards,

The ISACS Professional Services Committee & the ISACS Professional Development Team

PAST SPARKS

Please visit www.isacs.org/ISACSSpark to view all previous ISACS Sparks.

This email has been sent to heads of school, division heads, assistant/associate heads, deans of faculty, deans of studies, directors of professional development, and ISACS teacher representatives.

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