



Meet. Share. Spark Innovation.

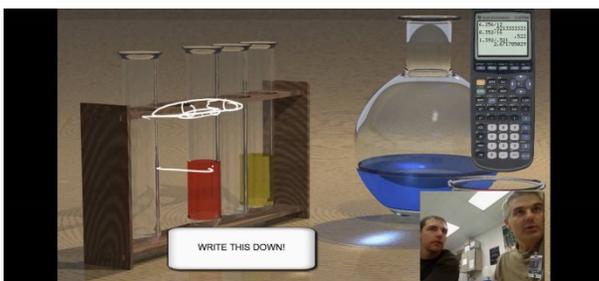
Dear Colleagues,

Welcome to the new school year and a new Spark. We offer these resources to spark conversation and innovation in 15 minutes or less. These “sparks” can be used as food for thought or to engage in conversations among peers. ISACS will be sending Sparks throughout the school year and we hope they will be helpful.

August’s Topic: The Homework Debate

How much homework should teachers assign? What age is it appropriate for homework to begin? Students, parents and teachers spend hours agonizing over homework: completing it, or designing and grading it. Flipping classrooms is an interesting and effective approach to new thinking regarding homework. Listen to the thoughts of teachers, parents and experts in the field as they consider the pros and cons in the great homework debate.

Videos:



Clip #1: [Flipped Classrooms and Video as Homework](#)

Parents, teachers, and experts weigh in on homework and the value provided by a flipped classroom. (2:14 minutes)



Clip #2: [The Homework Debate](#)

View both sides of the homework debate with Good Morning America and 2018 Annual Conference featured speaker Rosalind Wiseman. (Please stop video at the 2:17 minute mark.)



Clip #3: [The Homework Debate](#)

The great homework debate is sweeping the nation: where does your school fall in this debate? (1:47 minutes)



Clip #4: [Why Homework at All?](#)

Hear Alfie Kohn's perspective on expecting students to "work a second shift" by completing homework. (1:28 minutes)



Clip #5: [Rick Wormeli: How much should homework count?](#)

(7:00 minutes)

Articles of Interest:

- [Is Homework Helpful? The five questions every teacher should ask](#)
- [Explore the Value of Homework](#)

Look for new topics coming in September.

Regards,

The ISACS Professional Services Committee & the ISACS Professional Development Team

PAST SPARKS

Please visit www.isacs.org/ISACSSpark to view all previous ISACS Sparks.

This email has been sent to heads of school, division heads, assistant/associate heads, deans of faculty, deans of studies, directors of professional development, and ISACS teacher representatives.