



Meet. Share.  
Spark Innovation.

Dear Colleagues,

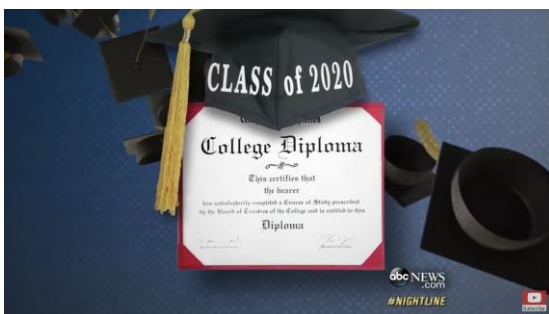
We offer the following resources to spark conversation and innovation in 15 minutes or less. These “sparks” can be used as food for thought or to encourage conversations among peers.

**November’s Topic:**

**The pressures and craziness of the college search, application and financial aid process for high school seniors.**

November is a huge month for seniors in high school. Students are still trying to determine a list of target schools, application requirements, standardized testing, college application deadlines and financial aid. Here are some tips and some personal stories to share!

**Videos:**



**Clip #1: [College Admission Standards Changing to Emphasize Community Service](#)**

As high school students wait to find out if they got accepted, dozens of schools announcing wide sweeping reforms.  
(8:33 minutes)

**Clip #2: [How Many Colleges Should You Apply To?](#)**

As seniors begin the application process, ideally how many schools should they apply to?  
(1:59 minutes)



## Additional articles and video:

### Articles

- [5 Things You Need to Know About the College Application Process](#), Big Future Site, College Board
- [Finding the Right College](#), New York Times, April 23, 2016
- [New Item on the College Admission Checklist: LinkedIn Profile](#), New York Times, November 5, 2016
- [The Most Important Part of the College Application Process](#), The Huffington Post, December 12, 2016

### Video

- [Deciding when to apply: Early vs. regular decision](#) (10:01 minutes) Understand the pros and cons of early vs. rolling vs. regular decision for your college application.

We hope these resources provide sparks for conversation!

Regards,

The ISACS Professional Services Committee & the ISACS Professional Development Team

## **PAST SPARKS**

Please visit [www.isacs.org/ISACSSpark](http://www.isacs.org/ISACSSpark) to view all previous ISACS Sparks.

*This email has been sent to heads of school, division heads, assistant/associate heads, deans of faculty, deans of studies, directors of professional development, and ISACS teacher representatives.*